

Prairieview School Improvement Plan 19-20

Goal: Improve students' abilities to communicate in writing.

Action Steps	Initiation Date/ Completion Date	People Responsible
1. Teachers will work in professional learning communities to collaborate on instructional practices and assessment data in order to meet the needs of all students.	August 2019 – June 2020	Classroom teachers Specialists Principal
2. Teachers will make learning intentions and success criteria clear for all students.	August 2019 – June 2020	Classroom teachers Specialists Principal
3. Teachers will model the writing process and the use of writing rubrics. They will provide students the opportunity to use these tools to self-assess their writing.	August 2019 – June 2020	Classroom teachers Specialists Principal
4. Teachers will provide consistent instructional resources and language (i.e. Thinking Maps) for students to use the writing process independently.	August 2019 – June 2020	Classroom teachers Specialists Principal
5. Teachers will continue to conference with students about the writing process and their individual goals.	August 2019 – June 2020	Classroom teachers Specialists Principal
6. Students will be given opportunities to respond to various types of media for a variety of research and writing purposes.	August 2019 – June 2020	Classroom teachers Specialists Principal
7. Teachers will integrate various forms of technology for students to use throughout the writing process. Multimedia programs will be used to create, enhance, and collaborate on projects and presentations.	August 2019 – June 2020	Classroom teachers Specialists Principal

Evidence of attainment:

- Performance on state assessment
- Classroom/teacher observations

Goal: Improve student performance in the areas of reading.

Action Steps	Initiation Date/ Completion Date	People Responsible
1. Teachers will work in professional learning communities to collaborate on instructional practices and assessment data in order to meet the needs of all students.	August 2019 – June 2020	Classroom teachers Specialists Principal
2. Teachers will use Access data and the Can Do descriptors to set high, but achievable learning expectations for our EB students.	August 2019 – June 2020	Classroom teachers Specialists Principal
3. Teachers will provide opportunities for students to predict their performance, self reflect on their learning, and have access to timely and specific feedback.	August 2019 – June 2020-	Classroom teachers Specialists Principal
4. Teachers will make learning intentions and success criteria clear for all students.	August 2019 – June 2020	Classroom teachers Specialists Principal
5. Teachers will use shared inquiry, close reading and complex texts to promote higher level thinking, interpretive questioning, and student-led discussion.	August 2019 – June 2020	Classroom teachers Specialists Principal
6. Teachers will provide opportunities for students to read a variety of texts. The students will compare and contrast different types of texts through discussion and writing.	August 2019 – June 2020	Classroom teachers Specialists Principal
8. Teachers will use a balanced literacy approach, access prior knowledge, and promote metacognitive skills to teach reading and achieve higher level thinking among students.	August 2019 – June 2020	Classroom teachers Specialists Principal
10. Research based reading interventions will be delivered to students below the district parameters on our local assessment. Students receiving additional support in reading will be progress monitored to track growth, evaluate needs, and incorporate appropriate interventions.	August 2019 – June 2020	Classroom teachers Specialists Principal
11. Specialists (Reading, Resource, ESL, Speech and Language) and program assistants will work with students to provide additional support in the area of fluency, word work, and comprehension.	August 2019 – June 2020	Specialists Principal

Evidence of attainment:

- Growth on NWEA Reading assessment
- Performance on state assessment
- Growth on district cycle assessments and CFAs
- Growth on classroom reading benchmarks

Goal: Improve students’ performance in math

Action Steps	Initiation Date/ Completion Date	People Responsible
1. Teachers will work in professional learning communities to collaborate on instructional practices and assessment data in order to meet the needs of all students.	August 2019 – June 2020	Classroom teachers Specialists Principal
2. Teachers will deliver the core curriculum through comprehensive units aligned as a district to the Illinois Learning Standards and that addresses the needs of all students.	August 2019 – June 2020	Classroom teachers Specialists Principal
3. Teachers will provide opportunities for students to predict their performance, self reflect on their learning, and have access to timely and specific feedback.	August 2019 – June 2020	Classroom teachers Specialists Principal
4. Teachers will make learning intentions and success criteria clear for all students.	August 2019 – June 2020	Classroom teachers Specialists Principal
5. Teachers will require students to demonstrate their understanding of math concepts within the five modes of representation: (pictures, oral written language, real world situations, written symbols, manipulative models).	August 2019 – June 2020	Classroom teachers Specialists Principal
6. Teachers will use formative data, such as pre-tests, to differentiate for all students.	August 2019 – June 2020	Classroom teachers Specialists Principal
7. Teachers will continue to focus on math academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.	August 2019 – June 2020	Classroom teachers Specialists Principal
8. General education teachers, specialists, and assistants will provide additional support to students in the areas of math computation, number sense, and math fluency, based on results from the NWEA benchmark assessment.	August 2019 – June 2020	Classroom teachers Specialists Principal

Evidence of attainment:

- Growth on NWEA Reading assessment
- Performance on state assessment
- Growth on district cycle assessments and CFAs

Goal: Promote and communicate a positive and optimal learning environment for students, parents, and staff.

Action Steps	Initiation Date/ Completion Date	People Responsible
1. Prairieview staff will continue to teach, model, and practice school-wide procedures connected to life-skills and our building expectations.	August 2019 – June 2020	All Staff
2. Prairieview staff will emphasize class building and team building strategies to create and maintain a positive culture and climate in the classroom.	August 2019 – June 2020	All Staff
3. Professional celebrations will be publicized and recognized. This model is a reflection of our Prairieview community expectations.	August 2019 – June 2020	All Staff
4. Teachers will continue to use various forms of communication to build a partnership between home and school.	August 2019 – June 2020	All Staff
5. Teachers will use PBIS data to celebrate and improve student behaviors.	August 2019 – June 2020	PBIS Committee Principal
6. Members of the PBIS team will collect and analyze positive behavior intervention support data to maintain an optimal learning environment. This data will be shared with the staff.	August 2019 – June 2020	All Staff
7. Teachers will implement the district’s Stop, Walk Away, and Talk program to empower students to advocate for themselves and minimize the occurrences of bullying behavior in our school.	August 2019 – June 2020	All Staff

Evidence of attainment:

- 5Essentials Survey – parents and staff
- Reduction in classroom and office referrals