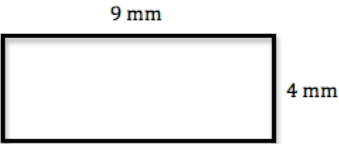

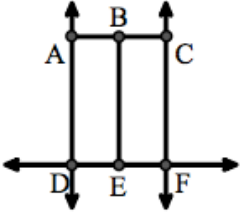




<p>Week of June 11-15</p> <p>Standards: 4.NBT.B.4 4.NBT.B.6 4.MD.B.4 4.NBT.A.3 4.NF.C.6</p>	<p>Solve:</p> $736 + 630 + 712$	<p>Forty-eight cars are parked in a parking lot. The cars are parked in 6 rows with the same number in each row. How many cars are parked in each row?</p>	<p>Find the area <u>and</u> perimeter of the following:</p> 	<p>Round the following number to the nearest hundred.</p> <p style="text-align: center;">6,754</p>	<p>Rewrite 0.62 as a fraction.</p>
<p>Week of June 18-22</p> <p>Standards: 4.NBT.B.4 4.MD.B.4 4.NF.C.7 4.NF.C.5</p>	<p>Solve:</p> $84,205 - 6,429$	<p>Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What's the math?)</p>	<p>The line plot shows the number of hours each band member spent practicing last month. How many people practices at least 5 hours?</p> 	<p>Use <, >, or = to make this statement true:</p> <p style="text-align: center;">3.5 3.15</p>	<p>Find the missing number to make these equivalent fractions.</p> $\frac{3}{10} = \frac{?}{100}$
<p>Week of June 25-29</p> <p>Standards: 4.NBT.B.5 4.G.A.1 4.NF.C.6 4.NF.A.2</p>	<p>Solve:</p> $4,326 \times 6$	<p>A case of soda contains 24 cans. How many cans will be in 9 cases of soda?</p>	<p>Use the picture to identify the following: A line segment, a ray, parallel lines, and perpendicular lines.</p> 	<p>Write 0.9 as a fraction.</p>	<p>Use <, >, or = to make this statement true:</p> $\frac{3}{4} \quad \frac{7}{8}$

July 2018

Show your work and answers in your Math Journal.

5th Grade

<p>Week of July 2-6 Standards: 4.OA.A.3</p>	<p>Chef Jeff is baking 7 special cupcakes for Skippy, his pet seal. He wants to place 1 red fish and 3 blue fish on each cupcake. How many fish does Jeff need?</p> <p>For this week, solve the problem in your journal SHOWING ALL WORK! Circle your final answer. THEN, write a short explanation of how you solved the problem (strategy, steps, etc.)</p>				
<p>Week of July 9-13 Standards: 4.NBT.B.6 4.NBT.B.4 4.MD.C.5 4.NBT.A.2 4.NF.B.4</p>	<p>Solve: $738 \div 3$</p>	<p>Joy exercised 42 minutes this morning. She exercised 27 minutes this afternoon. How many more minutes did she exercise this morning?</p>	<p>Draw <u>and</u> label each of the following angles (use a straightedge like the edge of a book or ruler):</p> <ol style="list-style-type: none"> acute obtuse right 	<p>Write this number in standard (number form): three thousand, six hundred, fifty-two</p>	<p>Solve: $\frac{1}{8} + \frac{3}{8}$</p>
<p>Week of July 16-20 Standards: 4.NBT.B.4 4.MD.A.1 4.NBT.A.2 4.NF.B.3</p>	<p>Solve: $3,407 - 639$</p>	<p>A train went 57 kilometers the first hour. It went 65 kilometers the second hour. It went 52 kilometers the third hour. How far did it go in the first 3 hours?</p>	<p>How many minutes are in 6 hours?</p>	<p>Write this number in standard (number) form: $90,000 + 6,000 + 700 + 20 + 5$</p>	<p>Use the visual model to solve $6\frac{4}{5} - 4\frac{2}{5}$</p> 
<p>Week of July 23-27 Standards: 4.NBT.B.5 4.MD.A.3 4.NBT.A.3 4.NF.B.3</p>	<p>Solve: 489×7</p>	<p>Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What's the math?)</p>	<p>Find the area <u>and</u> perimeter of the following:</p> 	<p>Round this number to the nearest ten. 32,653</p>	<p>Solve: $1\frac{3}{10} + \frac{4}{10}$</p>

Week of July 30- August 3

Standards:
4.OA.A.3

Billy Club was assigned the task of putting numbers on all of the playground balls used during daily recess. Billy will number the balls using the following rules:

- 1) It will be a 4-digit number.
- 2) The digit in the thousands place will be a 1 or 2.
- 3) The digit in the hundreds place will be a 2, 4, or 6.
- 4) The digit in the tens place will be an odd number.
- 5) The digit in the ones place will be greater than six.

How many balls can Billy number if he follows these rules?

For this week, solve the problem in your journal SHOWING ALL WORK! Circle your final answer. THEN, write a short explanation of how you solved the problem (strategy, steps, etc.)

Week of Aug. 6-10

Standards:
4.NBT.B.5
4.OA.B.4
4.MD.A.1
4.NBT.A.2
4.NF.C.6

Solve:

$$34 \times 51$$

List all the factor pairs for the number 100.

How many inches are in 4 feet?

Write this number in expanded form:

3,456

Rewrite $\frac{8}{10}$ as a decimal.

Week of Aug. 13- 17

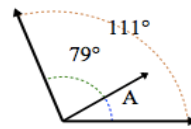
Standards:
4.NBT.B.6
4.MD.C.7
4.NF.C.6
4.NF.B.4

Solve:

$$962 \div 7$$

Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What's the math?)

What is the measure of angle A?



Write $\frac{7}{10}$ as a decimal.

Solve:

$$\frac{11}{12} - \frac{5}{12}$$

