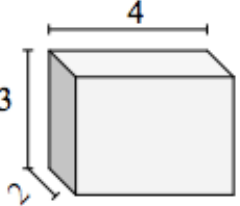
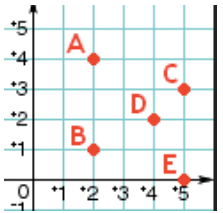
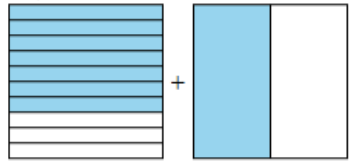


<p>Week of June 8-12</p> <p>Standards: 5.NBT.B.7 5.MD.A.1 5.OA.1 5.NF.B.7</p>	<p>Solve: $3.182 + 1.34 + 2.6$</p>	<p>If you started walking at noon today, and stopped 83 minutes later, what time did you stop?</p>	<p>How many centimeters are in 32 meters?</p>	<p>Identify the pattern (rule) and find the next 3 terms:</p> <p>1, 2, 5, 10, 17, __, __, __</p>	<p>Solve:</p> $4 \div \frac{1}{5}$
<p>Week of June 15-19</p> <p>Standards: 5.NBT.B.7 5.MD.C.5 5.OA.1 5.NF.B.7</p>	<p>Solve: $18.042 - 12.345$</p>	<p>Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What's the math?)</p>	<p>Find the volume of this rectangular prism.</p> 	<p>Solve:</p> $4 + (3 \times 6)$	<p>How many $\frac{1}{3}$ cup servings are in 2 cups of raisins?</p>
<p>Week of June 22-26</p> <p>Standards: 5.NBT.B.7 5.NF.B.6 5.NBT.B.5 5.NBT.A.4 5.NF.A.1</p>	<p>Solve: 1.6×0.4</p>	<p>If a family of four ordered a large pizza that was cut into 12 slices, and each person ate the same amount, what fraction of the pizza did each person eat?</p>	<p>If all the sides of a square are 4.2 inches long, what is the area of the square?</p>	<p>Round the following number to the hundredths place.</p> <p>12.5482</p>	<p>Solve (simplify if possible):</p> $\frac{1}{3} + \frac{1}{4}$

July 2020

Show your work and answers in your Math Journal.

6th Grade

<p>Week of June 29-July 3 Standards: 5.NBT.A.2</p>	<p>Solve the following problems (you should be able to do these in your head).</p> <p>a) 3.13×1000 b) 3.13×100 c) 3.13×10 d) 3.13×1</p> <p>For this week, solve the problem in your journal SHOWING ALL WORK! Circle your final answer. THEN, write a short explanation of how you solved the problem (strategy, steps, etc.)</p>				
<p>Week of July 6-10 Standards: 5.NBT.B.7 5.NBT.B.6 5.MD.C.5 5.NBT.A.3 5.NF.A.2</p>	<p>Solve: 4.25×0.8</p>	<p>How many bags of 7 oranges each can be filled from a shipment of 341 oranges? How many oranges will be left over?</p>	<p>Draw a picture of a rectangular prism that is 6 inches long, 5 inches wide, and 3 inches tall.</p> <p>What is its volume?</p>	<p>Put these decimals in order from least to greatest: 3.2, 3.14, 3.041, 3.23</p>	<p>At the beach, Luke built a sandcastle that was $4 \frac{1}{2}$ feet high. If he added a flag that was $1 \frac{2}{3}$ feet high, what was the total height of his creation?</p>
<p>Week of July 13-17 Standards: 5.NBT.B.7 5.MD.A.1 5.NF.B.4 5.OA.B.3 5.NF.B.7</p>	<p>Solve: $18.01 + 3 + 6.2$</p>	<p>If you played outside 8 hours every day for a whole week, how many hours did you play outside? How many minutes?</p>	<p>If the length of a rectangle is $1 \frac{1}{3}$ feet long and the width is $1 \frac{1}{2}$ feet long, what is the area of the rectangle?</p>	<p>Identify the pattern (rule) and find the next 3 terms. 1, 4, 9, 16, 25, __, __, __</p>	<p>Solve (simplify if possible): $\frac{2}{7} \times \frac{3}{4}$</p>
<p>Week of July 20-24 Standards: 5.NBT.B.7 5.G.A.1 5.NBT.A.3 5.NF.A.2</p>	<p>Solve: $100.05 - 34.7$</p>	<p>Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What's the math?)</p>	<p>What are the coordinates of Point D?</p> 	<p>What number is in the thousands place? 32,465.981</p>	<p>Solve: $\frac{7}{10} + \frac{1}{2} =$</p> 

Week of July 27- 31 Standards: 5.NBT.B.7	<p>Chet had 1,000,000 chestnuts stored up for winter – and they’re all gone! (Chet’s not a squirrel; he just loves chestnuts.) Chad ate 200,000 more than Chet. But Chet ate 100,000 more than Chip. How many chestnuts did Chet eat?</p> <p>For this week, solve the problem in your journal SHOWING ALL WORK! Circle your final answer. THEN, write a short explanation of how you solved the problem (strategy, steps, etc.)</p>
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August 2020	Show your work and answers in your Math Journal.	6th Grade
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Week of Aug. 3-7 Standards: 5.NBT.B.7 5.MD.A.1 5.NF.A.2 5.NBT.A.4 5.NF.A.1	Solve: 14.6 x 1.2	A friend calls and invites you to a movie. The paper says the movie is 2 hours and 15 minutes long. It <u>ends</u> at 3:25. What time did the movie start?	A garden has the shape of a rectangle. It is 24½ feet long and 10¼ feet wide. What is the perimeter of the garden?	Round this number to the hundreds place: 5,682.045	Solve (simplify if possible): $5\frac{4}{5} - 2\frac{3}{4}$
Week of Aug. 10-14 Standards: 5.NBT.B.7 5.G.B.3 5.OA.B.3 5.NF.B.6	Solve: 67.2 – 19.22	Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What’s the math?)	Describe the similarities <u>and</u> differences between a rectangle and a square.	Identify the pattern (rule) and find the next 3 terms: 8, 16, 24, 32, __, __, __	If Jane dances 3/7 of the days each week, how many days does she dance in 19 weeks?