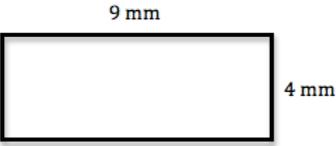
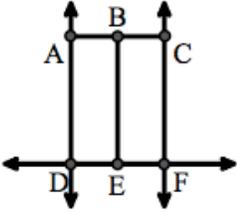
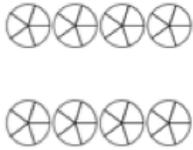
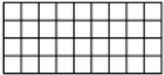


<p>Week of June 8-12</p> <p>Standards: 4.NBT.B.4 4.NBT.B.6 4.MD.B.4 4.NBT.A.3 4.NF.C.6</p>	<p>Solve:</p> $736 + 630 + 712$	<p>Forty-eight cars are parked in a parking lot. The cars are parked in 6 rows with the same number in each row. How many cars are parked in each row?</p>	<p>Find the area <u>and</u> perimeter of the following:</p> 	<p>Round the following number to the nearest hundred.</p> <p style="text-align: center;">6,754</p>	<p>Rewrite 0.62 as a fraction.</p>
<p>Week of June 15-19</p> <p>Standards: 4.NBT.B.4 4.MD.B.4 4.NF.C.7 4.NF.C.5</p>	<p>Solve:</p> $84,205 - 6,429$	<p>Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What's the math?)</p>	<p>The line plot shows the number of hours each band member spent practicing last month. How many people practiced at least 5 hours?</p> 	<p>Use <, >, or = to make this statement true:</p> <p style="text-align: center;">3.5 3.15</p>	<p>Find the missing number to make these equivalent fractions.</p> $\frac{3}{10} = \frac{?}{100}$
<p>Week of June 22-26</p> <p>Standards: 4.NBT.B.5 4.G.A.1 4.NF.C.6 4.NF.A.2</p>	<p>Solve:</p> $4,326 \times 6$	<p>A case of soda contains 24 cans. How many cans will be in 9 cases of soda?</p>	<p>Use the picture to identify the following: A line segment, a ray, parallel lines, and perpendicular lines.</p> 	<p>Write 0.9 as a fraction.</p>	<p>Use <, >, or = to make this statement true:</p> $\frac{3}{4} \quad \frac{7}{8}$

July 2020

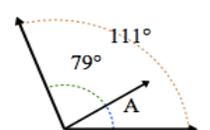
Show your work and answers in your Math Journal.

5th Grade

<p>Week of June 29 – July 3 Standards: 4.OA.A.3</p>	<p>Chef Jeff is baking 7 special cupcakes for Skippy, his pet seal. He wants to place 1 red fish and 3 blue fish on each cupcake. How many fish does Jeff need?</p> <p>For this week, solve the problem in your journal SHOWING ALL WORK! Circle your final answer. THEN, write a short explanation of how you solved the problem (strategy, steps, etc.)</p>				
<p>Week of July 6-10 Standards: 4.NBT.B.6 4.NBT.B.4 4.MD.C.5 4.NBT.A.2 4.NF.B.4</p>	<p>Solve: $738 \div 3$</p>	<p>Joy exercised 42 minutes this morning. She exercised 27 minutes this afternoon. How many more minutes did she exercise this morning?</p>	<p>Draw <u>and</u> label each of the following angles (use a straightedge like the edge of a book or ruler):</p> <ol style="list-style-type: none"> acute obtuse right 	<p>Write this number in standard (number form): three thousand, six hundred, fifty-two</p>	<p>Solve: $\frac{1}{8} + \frac{3}{8}$</p>
<p>Week of July 13-17 Standards: 4.NBT.B.4 4.MD.A.1 4.NBT.A.2 4.NF.B.3</p>	<p>Solve: $3,407 - 639$</p>	<p>A train went 57 kilometers the first hour. It went 65 kilometers the second hour. It went 52 kilometers the third hour. How far did it go in the first 3 hours?</p>	<p>How many minutes are in 6 hours?</p>	<p>Write this number in standard (number) form: $90,000 + 6,000 + 700 + 20 + 5$</p>	<p>Use the visual model to solve $6\frac{4}{5} - 4\frac{2}{5}$</p> 
<p>Week of July 20-24 Standards: 4.NBT.B.5 4.MD.A.3 4.NBT.A.3 4.NF.B.3</p>	<p>Solve: 489×7</p>	<p>Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What's the math?)</p>	<p>Find the area <u>and</u> perimeter of the following:</p> 	<p>Round this number to the nearest ten. 32,653</p>	<p>Solve: $1\frac{3}{10} + \frac{4}{10}$</p>

<p>Week of July 27- 31 Standards: 4.OA.A.3</p>	<p>Billy Club was assigned the task of putting numbers on all of the playground balls used during daily recess. Billy will number the balls using the following rules:</p> <ol style="list-style-type: none"> 1) It will be a 4-digit number. 2) The digit in the thousands place will be a 1 or 2. 3) The digit in the hundreds place will be a 2, 4, or 6. 4) The digit in the tens place will be an odd number. 5) The digit in the ones place will be greater than six. <p>How many balls can Billy number if he follows these rules?</p> <p>For this week, solve the problem in your journal SHOWING ALL WORK! Circle your final answer. THEN, write a short explanation of how you solved the problem (strategy, steps, etc.)</p>
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August 2020	Show your work and answers in your Math Journal.	5th Grade
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<p>Week of Aug. 3-7 Standards: 4.NBT.B.5 4.OA.B.4 4.MD.A.1 4.NBT.A.2 4.NF.C.6</p>	<p>Solve:</p> <p style="text-align: center;">34×51</p>	<p>List all the factor pairs for the number 100.</p>	<p>How many inches are in 4 feet?</p>	<p>Write this number in expanded form:</p> <p style="text-align: center;">3,456</p>	<p>Rewrite $\frac{8}{10}$ as a decimal.</p>
<p>Week of Aug. 10-14 Standards: 4.NBT.B.6 4.MD.C.7 4.NF.C.6 4.NF.B.4</p>	<p>Solve:</p> <p style="text-align: center;">$962 \div 7$</p>	<p>Think about a way you used math today. Write about it in your math journal (Where were you? What were you doing? What's the math?)</p>	<p>What is the measure of angle A?</p> <div style="text-align: center;">  </div>	<p>Write $\frac{7}{10}$ as a decimal.</p>	<p>Solve:</p> <p style="text-align: center;">$\frac{11}{12} - \frac{5}{12}$</p>

