

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
FEBRUARY 24, 2021**

<p><i>Call To Order and Roll Call</i></p>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Frederick School, located at 595 Frederick Rd., Grayslake, IL on February 24, 2021</p> <p>President Weidman called the meeting to order at 6:30 p.m. Members Present: Stephen Mack and Kristy Braden. Members Remote: Jim Weidman, Jason Lacroix, Kristy Miller, and Steven Strack. Members absent: Tamika Nash. Also Present: Assistant Superintendent, Paul Louis. Remote: Superintendent, Dr. Lynn Glickman</p> <p>President Weidman opened the meeting and Vice President Mack presided over the remainder of the meeting.</p>
<p><i>Establishment of Quorum</i></p>	<p>A quorum was established.</p>
<p><i>Pledge of Allegiance</i></p>	<p>Pledge of Allegiance took place at this time.</p>
<p><i>Approval of Agenda</i></p>	<p>Vice President Mack requested a motion for the approval of the February 24, 2021 Board Meeting Agenda as presented. Motioned by Braden and seconded by Miller for the approval of the agenda as presented. Yeas: Miller, Strack, Mack, Weidman, Braden, and Lacroix. Nays: None. Motion carried.</p>
<p><i>Board Member Reports</i></p>	<p>Mr. Jim Weidman expressed his sincerest condolences on behalf of the Board of Education to the family of Michele Beye. Ms. Beye was a valued Resource Teacher at Frederick School and taught in the district for 16 years. Ms. Beye and her dedication to her students will be greatly missed.</p>
<p><i>Superintendent Report</i></p>	<p>Mr. Paul Louis, Assistant Superintendent, received notice from the Illinois State Board of Education that the Culturally Responsive Teaching and Leading Standards have been approved. The</p>

	<p>Equity and Inclusion Committee will use these as a resource in their work.</p> <p>Mr. Chris Vipond, Director of Technology, explained the connectivity issues the district was experiencing and the implemented changes to increase the bandwidth that will provide a better internet experience for all users.</p> <p>Superintendent, Dr. Lynn Glickman, shared information on the funeral services for Michele Beye and expressed her deepest sympathy and condolences.</p> <p>Dr. Glickman shared a video created by the district’s webmaster, Leslie McLeod. The video gave an insight into the first days of in-person learning.</p>
<p>Committee Reports</p>	<p>Community Engagement Committee- Mrs. Kristy Miller thanked Ms. Kaylee Lemke for coordinating “Dine-N-Shares” across the district. The first one will be February 26th at Roost 83 and the proceeds will benefit Prairieview School.</p> <p>The Food Drive to benefit the Avon Township Cares Food Pantry will take place on March 27th and 28th.</p> <p>Equity & Inclusion Committee- The meeting was held on Monday, February 22nd. Many agenda items were discussed. They included an update on the Strategic Planning process, plans to move forward with an equity audit, changes to the bilingual program, and <i>Read Across America Day</i>, taking place on March 2nd.</p>
<p>Consent Agenda</p>	<p>Vice President Mack requested a motion for the approval of the consent agenda including the personnel addendum as follows:</p> <ul style="list-style-type: none"> • Minutes from the following meetings: <ul style="list-style-type: none"> • February 10, 2021 Regular Meeting • January 13, 2021 Closed Session Meeting • Personnel Report • FOIA Review • Exception Report as presented • Accounts Payable as presented • January 2021 – Treasurer Report • January 2021 – Student Activity Treasurer Report

	<ul style="list-style-type: none"> •January 2021 – Imprest Treasurer Report •January 2021 – Flex Treasurer Report •January 2021 – Budget Report Expenses •January 2021 – Budget Report Revenues •January 2021 – Expenditure Multi-Year Variance Report •January 2021 – Revenue Multi-Year Variance Report •January 2021 – Expense by Object •January 2021 – Student Activity – Monthly Activity <p>Motioned by Weidman and seconded by Braden for the approval of the consent agenda including the personnel addendum as presented.</p> <p>Yeas: Braden, Lacroix, Strack, Miller, Mack, and Weidman.</p> <p>Nays: None.</p> <p>Motion carried.</p>
<p>Action Items</p>	<p>Vice President Mack requested a motion for the approval of the FY 2021-22 School Calendar.</p> <p>Motioned by Strack and seconded by Braden for the approval of the FY 2021-22 School Calendar.</p> <p>Yeas: Weidman, Miller, Mack, Braden, Lacroix, and Strack.</p> <p>Nays: None.</p> <p>Motion carried.</p> <p>Vice President Mack requested a motion for the approval of the FY 2021-22 Student Fees.</p> <p>Motioned by Miller and seconded by Braden for the approval of the FY 2021-22 Student Fees.</p> <p>Yeas: Lacroix, Braden, Strack, Miller, Mack, and Weidman.</p> <p>Nays: None.</p> <p>Motion carried.</p> <p>Vice President Mack requested a motion for the approval of a 3-year contract with Miller Cooper & Company for auditing services.</p> <p>Motioned by Braden and seconded by Miller for the approval of a 3-year contract with Miller Cooper & Company for auditing services.</p> <p>Yeas: Strack, Mack, Braden, Lacroix, Miller, and Weidman.</p> <p>Nays: None.</p> <p>Motion carried.</p>

Unfinished Business	None.
New Business	<p>First look at Board Policies:</p> <p>3:40...Superintendent 4:80...Accounting and Audits 4:90...Student Activity and Fiduciary Funds 5:270...Employment-At-Will, Compensation, and Assignment 6:20...School Year Calendar and Day 6:340...Student Testing and Assessment Program 7:100...Health, Eye, and Dental Examination; Immunizations; and Exclusion of Students 7:140...Search and Seizure 7:300...Extracurricular Athletics</p> <p>The Board reviewed all the policy recommendations and no additional changes were made.</p> <p>Advocating with Legislators- Mrs. Kristy Braden shared a presentation on how state and federal legislation impacts district concerns. She proposed the district develops and shares district priorities and advocacy positions with legislative leaders. Mrs. Braden shared potential next steps and took suggestions.</p> <p>CDC Guidance- Dr. Glickman explained that the district takes direction from the Illinois Department of Public Health (IDPH), which receives guidance from the CDC. Dr. Glickman shared a recent update from the CDC including directions of when and under what conditions to deliver in-person instruction. The two most crucial prioritized mitigation strategies are the correct use of masks and physical distancing (at least 6 feet apart to the greatest extent possible). Currently, there are capacity limits of no more than 50 persons in a space. The district is waiting on guidance revisions from the IDPH. Dr. Glickman's presentation is in the Board packet.</p>
Topics for Future Agenda Items	<ul style="list-style-type: none"> •Approval of Policies •Summer Projects •Review and approve Park District Fees •Approve Crossing Guard Contract •Funds Transfers

	<ul style="list-style-type: none"> •Student Activity Fees •Update on CDC Guidance •SOPA- Student Online Protection Act
<p>Public Comment</p>	<p>Diane Van Donselaar- I would like to enlighten the school board on the standards being taught and the long term impact remote and hybrid learning will have on students. To the best of my ability, I will provide you with some facts.</p> <p>Fact: Other districts who typically give the NWEA, still gave the NWEA. Although these assessments were given in a home environment it allowed those districts to see the loss of learning. The state assessments are still required. Grayslake made no effort to collect this information.</p> <p>Fact: In August of 2020 ISBE released Priority Learning Standards. These selected standards were selected to effectively address learning loss, engage students deeply, and maximize learning.</p> <p>Fact: My fifth grade son has an amazing math teacher. However, to date he has only been taught 15 of the 49 Illinois Priority Learning Standards for Math in the 20-21 school year. 31% of the standards he needs to know by the end of 5th grade have been taught at the 2/3rd point of the year. This is no fault of the teacher, this is the fundamental problem with remote learning.</p> <p>Fact: My 3rd grade son has one of the best teachers in Illinois. He has been taught 24/46 Illinois Priority Learning Standards for Math.</p> <p>Fact: The district I teach at that has been fully in person the majority of the school year. Students have not only been taught what they missed last year, they are also on target to have learned ALL the priority learning standards for this school year.</p> <p>Conclusion: Grayslake schools are falling behind at the expense of students. It is no longer acceptable to be proud of the decisions you have made as a board that have impacted these students in the most negative ways possible. The district needs to have a plan on how they will address the extreme learning loss they have created this school year. The most logical first step would be to get students back to be fully in person.</p> <p>Katie Cichelli- I would like to know what is being done to move our students into full in person. There are many schools in the area that have strictly implemented mitigation strategies and will be able to safely open for full in-person instruction soon if not</p>

already. Physical distancing of 3-6 feet is possible. If not this spring, there is no reason this cannot be done in the fall. Planning and action steps need to take place NOW.

Mark Van Donselaar- I appreciated Dr. Glickman's detailed explanation about the current hurdle in returning to full in person learning. As I understand, the hold up is the 6 foot rule. Since Dr. Glickman made her presentation, I am sure you are aware the CDC released their guidelines which loosened the 6 foot rule based on incidence rates. I am also sure everyone is aware that we are approaching the incidence rate in which students could be in school at only 3 feet apart. The district to this point in time has been a "kick the can down the road" approach. This approach is no longer acceptable. If the incidence rate does indeed drop, when can students return full time? If not now, when? I saw the school board look at a personnel plan that did not include decreasing class sizes. If the hold up for returning is fitting larger classes into classrooms, then why not explore additional personnel for the fall. A basic if/then chart would allow the district to proactively explore options based on the potential for relief money coming from the federal government. I implore the board to explore every single option until a solution is found that will get students back fully in person.

Kathryn Shores- Congratulations on a successful return to hybrid learning. Please remember, however, that your work is not finished. Our children are ENTITLED to a full, in-person learning experience and your work is not complete until they get it.

The recommendations of the CDC and IDPH are consistent with a plan that provides for full in-person learning for every child that wants it. Private schools and public school districts throughout the community, the state, and the country have shown over the course of the school year that full, in-person learning is possible. With teachers receiving their vaccines this becomes even more doable.

For the sake of our children, please do not rest. The work is not done. Get our kids back in school five days a week before this school year ends.

Beth Diviacchi- I would like to remind the board that the

environment is going to continue to get safer. The CDC recommendations will continue to loosen as more of the communities are vaccinated, and the push to reopen schools full time for in person learning will continue and strengthen from the community as well as our government. Starting now to put plans into place on how to accomplish this should be on the top of your agendas. Personal biases should not get in the way of what is best for our children. As an example, both of my children went back into the classroom Monday, and were like different kids when they got home. They went from hating school to being sad that they weren't going back Wednesday to the classroom. They loved finally meeting their teachers in person, and being in the classrooms with other kids. They need this full time. Let's work on it now so it happens in the fall. Thank you!

Amber Anderson- Parents who want their children in school full time are looking for a babysitter! Isn't it strange that you are not seeing any protests here or people showing up to fight for in person learning? It's because most of the community is happy with remote learning!

Quentin Kenny- Commenting to express my hope that the Board and District set clear guidelines for what needs to happen to move ahead with plans for more in-person schooling this spring and in the fall. We've seen recommendations and momentum (for lack of a better word) change nationwide throughout the last year and that is especially true as the last month has moved from a deepening crisis to near-optimism. Thus far, the district has appeared slow to update their thinking to match evolving recommendations. I saw and felt a new energy in my house this week as my kids returned to in-person class at Woodview. From the minute they woke up on Monday, there was a vigor that had been lacking in all of us, myself included. Stopping in-person school made sense when so much was unknown, but it feels like we've become too complacent in that reality. Remote learning was a stopgap and I wholeheartedly commend the teachers' attitude and willingness to try to reach our kids throughout. But the time has come to plan for how we move forward, both now and looking to next year. I fear that if those plans are not vetted and formalized now, we'll run out of time and continue in the hybrid model out of complacency. Other districts in Lake County are making their plans and we need to as well. There is ample

evidence of local schools doing in-person education without experiencing outbreaks and that, along with updated guidelines, should be the proof we need to make plans to do the same.

Kristin Kenney- I want to start by saying my kids are SO HAPPY to be back to school! They were all smiles as they talked about new friends and had much needed time away from one another. Though we are eager for more, twice a week is indeed something and so much better than remote only! As we learn from our first month in hybrid, please be thinking and committing to a plan for full in person return for fall if not before the end of this school year. Remote learning has been tough with spacing four elementary aged kids apart so as not to distract one another and has been a struggle from a focus and distractibility standpoint. Interest and engagement is lost quickly with online learning, even more so as time progresses. Our kids NEED to be back in person, with school routines and within school confines full time as soon as possible! Please keep fighting and planning for the kids of district 46. Thank you.

As chromebooks are being used sooner and a majority of school days, have plans been made to start typing instruction earlier to help these kids progress if computers will remain in place? I think this would be a very helpful skill set for my kids to have had as part of their day since receiving their computers. I have had my kids work on this but I know not all students have this guidance or assistance at home.

Nicole Miller- Does our district have a plan in place to go back to in person learning full time? Now that the CDC has changed their guidelines, I have seen many districts in the area changing from the 6 foot distance to 3 foot distance in classrooms to accommodate more kids and a full time schedule, which is 5 full days a week. Does our district have a plan in place to get this moving for this trimester? Please keep moving forward.

Ashley Mahoney- I would first like to say that I am so happy with how the first days went getting kids back into the building. I am THRILLED to hear that my children's teacher's are not making them sit on their chromebooks; they are only used when necessary. My children's teachers have worked so hard to make the transition seamless and it shows during the day for the kids. Thank you Ms. Anderson, Mrs. Roesner and Ms. Nicoletti.

We still need to work on moving forward, children need to be in school FULL time. With that being said, I would like to know where the district is in the planning for the next steps- Full time, in-person school. Many schools in the area are already going back full time before the end of this year. I know that we don't have the plan for that. But that is the biggest area for improvement in this district, we are reactionary. We need to start preparing for fall of 2021 and we need a plan for FULL IN PERSON. Do we have a committee already working on this? If not, it should be formed in the next 30 days. If you don't start planning now, you will not be ready, as shown by how long it took for us to get a plan for hybrid now. This community deserves better from our leadership. Start now, and be ready to make changes as fluidly as they come. Everyone is making changes along the way, our district needs to do the same. Please explain how the funds that the school district received are being applied to facilitate getting all children back into school in the fall. Many families have already enrolled their children in private school, but many families in this community do not have that luxury. Please think about what is best for ALL children in this community. We are spending time and money on a 5 year strategic plan, but we don't even have a plan for 5 months from now. I look forward to seeing changes in how we are planning for the future of this community.

Nancy Grundy- Please consider moving to a four day a week program for all hybrid students. For many classes this will be 12 or less students total. My children have loved coming to school this week and need more. With fewer numbers than an average class size social distancing is still possible. Please consider.
Thank you

Kristin Kenny- As we look to return to full in person schooling, if masks remain the best line of defense in closer contact in the fall and even with current hybrid return with looking to increase students per classroom, does the district have clear guidelines and/or disciplinary actions/plans for children not adhering to mask wearing? This is for children NOT limited with mask wearing through any medical issues relating to special needs and those with physician notes, this is for children who know rules but are not following.

	<p>Jayme McGann- Dr. Glickman, thank you as always for giving a detailed explanations with visuals to explain all the changing guidelines.</p> <p>Ashley Mahoney- It's very discouraging to hear our superintendent and leader say you are not sure what other districts are doing. Stop trying to reinvent the wheel, SO MANY schools have been open since October and been making it work. Use your resources, talk to them, get some help. Secondly, why are we so tied to 6 ft when there are schools around here saying 3 feet is enough and they will be full time before the end of the school Year. We have every other mitigation. The students in this community are being left behind because most other districts are moving forward. Very disheartening to learn that the only way to get the best education for my children is to move or pay for private school. Teachers cannot teach to their highest ability via a screen, and that isn't their fault, it's on the district to have a better plan!</p> <p>Riley Gilbert- Parents aren't looking for a babysitter. It's called the working class.</p>
<p>Closed Session</p>	<p>Vice President Mack requested a motion to enter into a closed session. Motioned by Braden and seconded by Lacroix for the adjournment of open session and enter into closed session at 8:32 p.m. in accordance with the Open Meetings Act 5 ILCS 120/2(c)(1) <i>"The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity"; and/or 5 ILCS 120/2(c)(11)</i> <i>"Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting"; and/or 5 ILCS 120/2(c)(2)</i> <i>"Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees."</i></p>

	<p>Yeas: Lacroix, Miller, Mack, Strack, Weidman, and Braden. Nays: None. Motion carried.</p>
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Jim Weidman, Board President

Kristy Braden, Board Secretary